MINUTES OF MECKLENBURG COUNTY, NORTH CAROLINA
BOARD OF COUNTY COMMISSIONERS

The Board of Commissioners of Mecklenburg County, North Carolina, met in Budget/Public Policy Session on Tuesday, April 27, 2021 at 2:32 p.m.

Due to the State of North Carolina’s Declaration of Emergency in response to the COVID-19 pandemic and per NCGS § 166A-19.24, the Mecklenburg County Board of Commissioners conducted a remote meeting using the WebEx application.

ATTENDANCE

Present: Chair George Dunlap and Commissioners Leigh Altman, Patricia “Pat” Cotham, Mark Jerrell, Vilma D. Leake, Laura J Meier, Elaine Powell, and Susan Rodriguez- McDowell, and Ella B. Scarborough County Manager Dena R. Diorio County Attorney Tyrone C. Wade Interim Clerk to the Board Kristine M. Smith

Absent: None

CALL TO ORDER

The meeting was called to order by Chair Dunlap, followed by introductions and the Pledge of Allegiance to the Flag.

21-6826 CENTRAL PIEDMONT COMMUNITY COLLEGE FY2022 BUDGET REQUEST

The Board received a presentation from Dr. Kandi W. Deitemeyer, Central Piedmont Community College President (CPCC), and Mike Whiteman, Central Piedmont Community College Vice President (CPCC).
Mecklenburg County
Board of County
Commissioners

Dr. Kandi Deitemeyer
President

Mr. Mike Whiteman
Vice President, Finance and Administrative Services

Central Piedmont
Community College

Central Piedmont Since March 2020

- The college has remained open; offering a full schedule of classes throughout the pandemic
- With safety protocols in place, some students returned to campus in May 2020
- An increased number of students will return to on-campus classes this summer
- All college departments will be staffed fully on campus by the end of May
- The fall 2021 semester will look like fall 2019, with a majority of classes on campus
- Based on student achievement data and surveys, the college will offer an increased number of 8-week classes
Quarterly Update Emails

County Commissioners and the County Manager now receiving quarterly updates from the college.

Central Piedmont

Welcome Back to Central Piedmont Updates

These are the Central Piedmont Community College Updates for the second quarter of 2021.

Please feel free to share this digital newsletter with anyone you think might be interested. If you have any questions or comments, please see the contacts at the end of the updates.

Thank you for your continued support of Central Piedmont.

College Moving More Classes Back to Campus

Continued Focus on Community

- Enrollment across the college (for-credit, Corporate and Continuing Education, and Career & College Readiness) is down about 13 percent across all demographic categories
- Populations most impacted - new students and Career & College Readiness
- Central Piedmont is in line with state and national trends
**Efforts to Boost Enrollment and Engagement**

- Increased our marketing efforts – continuing the “Conquer Possibility” campaign
- Will launch an adult learner campaign in early May
- Will launch a scholarship/financial aid campaign later in May
- Contacting students directly who have “stopped out”
- “JCSU Connect” pathway
- “RoyalUp” program with Queens University of Charlotte

![Central Piedmont](https://example.com)

**POSSIBILITY SEES BEYOND WHAT IS, TO WHAT COULD BE.**

cpcc.edu

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**Generating Community Support**

- Bank of America Partnership – **$1 MILLION** jobs initiative to help students of color complete the education and training necessary to enter the workforce and start a successful career in the Charlotte region
- **$700,000** JPMorgan Chase grant to:
  - Develop new, online training pathways in high-demand IT fields
  - Provide sub-grants to 11 Mecklenburg County non-profit organizations that are serving populations severely impacted by the COVID-19 pandemic
- Grant from the Merancas Foundation is tripling the college’s scholarship funds to approximately **$3 MILLION**
- Thanks to multiple, individual donors, the college has provided more than **$263,000** in emergency aid to students and employees in response to needs created by the COVID-19 pandemic
Looking Ahead

- Expecting an influx of returning and new students in 2021–22
- Central Piedmont is needed by the residents of Mecklenburg County now more than ever
- College stands ready to serve as individuals look to restart their careers and find a new path to economic mobility and security

Performance Report

FROM THE PRESIDENT

Mecklenburg County Community Vision

Central Piedmont’s Vision, Mission and Values

Values

- Excellence
- Innovations
- Accessible
- Equity
- Student Success

Mission

- To provide students training, assessment, and certification for continuing and career employment in a supportive environment.

Projected FY 2021 Operating Budget

<table>
<thead>
<tr>
<th>Department</th>
<th>State</th>
<th>Student &amp; Grants</th>
<th>Student Tuition</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>51.86%</td>
<td>42.42%</td>
<td>8.42%</td>
<td>104.70%</td>
</tr>
<tr>
<td>Student Financial Services</td>
<td>4.33%</td>
<td>25.40%</td>
<td>2.50%</td>
<td>28.33%</td>
</tr>
<tr>
<td>Financial Services</td>
<td>2.33%</td>
<td>1.00%</td>
<td>0.00%</td>
<td>3.33%</td>
</tr>
<tr>
<td>Operating Income</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>
Budget Priorities FY 2022

Objective: Strategic Stewardship of Financial and Facility Resources
- Sustaining operations
- Strategic investments in security and safety measures
- Continued evaluation and identification of areas to increase utility efficiency
- Maintaining a clean and organized learning environment
- Continuing the deferred maintenance of our facilities and infrastructure to ensure the longevity of the county’s investments

Objective: Talent Development
- Investing in our employees
- Funding mandatory increases in health and retirement benefits

County Operating Budget

SUMMARY

<table>
<thead>
<tr>
<th>OPERATING BUDGET</th>
<th>FY2021</th>
<th>FY2022</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Adopted Budget</td>
<td>Requested Budget</td>
<td></td>
</tr>
<tr>
<td>Capital Purchases</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Facility Maintenance</td>
<td>$27,388,761</td>
<td>$28,702,685</td>
<td>$1,313,924</td>
</tr>
<tr>
<td>Facility Support Cost</td>
<td>$2,371,360</td>
<td>$2,408,860</td>
<td>$37,500</td>
</tr>
<tr>
<td>Wage &amp; Benefit Allocation</td>
<td>$9,331,548</td>
<td>$9,453,307</td>
<td>$121,759</td>
</tr>
<tr>
<td>TOTAL FUNDING</td>
<td>$39,091,669</td>
<td>$40,564,852</td>
<td>$1,473,183</td>
</tr>
</tbody>
</table>

FY2022 Increase: 3.77%
## County Operating Budget

### Detailed Budget

<table>
<thead>
<tr>
<th>Category</th>
<th>FY2021</th>
<th>FY2022</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Capital Purchases</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Maintenance vehicles</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>2. Maintenance equipment</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Facilities Maintenance and Security</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Salaries &amp; benefits</td>
<td>$6,206,298</td>
<td>$6,914,091</td>
<td>$707,793</td>
</tr>
<tr>
<td>4. Cost of utilities</td>
<td>$4,967,061</td>
<td>$5,230,552</td>
<td>$263,491</td>
</tr>
<tr>
<td>5. Cost of supplies and materials</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$0</td>
</tr>
<tr>
<td>6. Cost of operation of motor vehicles</td>
<td>$9,398</td>
<td>$9,398</td>
<td>$0</td>
</tr>
<tr>
<td>7. Cost of maintenance &amp; repairs of buildings, grounds, security infrastructure</td>
<td>$11,884,194</td>
<td>$12,308,588</td>
<td>$424,394</td>
</tr>
<tr>
<td>8. Maintenance and replacement of furniture and equipment</td>
<td>$311,389</td>
<td>$209,436</td>
<td>$(101,953)</td>
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<tr>
<td>9. Maintenance of plant heating, electrical, and plumbing equipment</td>
<td>$3,038,482</td>
<td>$3,145,563</td>
<td>$107,081</td>
</tr>
<tr>
<td>10. Rental of land and buildings</td>
<td>$986,960</td>
<td>$880,143</td>
<td>$(106,817)</td>
</tr>
<tr>
<td><strong>Facility Support Services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Insurance for buildings, contents, motor vehicles, workers' compensation, etc.</td>
<td>$1,896,360</td>
<td>$1,933,860</td>
<td>$37,500</td>
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<tr>
<td>12. Legal fees</td>
<td>$475,000</td>
<td>$475,000</td>
<td>$0</td>
</tr>
<tr>
<td>Funding Pursuant to NC. 1150-32 (Local Financial Support of Institutions)</td>
<td>$29,760,121</td>
<td>$31,111,545</td>
<td>$1,351,424</td>
</tr>
<tr>
<td>13. Wage &amp; benefit allocation</td>
<td>$9,331,548</td>
<td>$9,453,307</td>
<td>$121,759</td>
</tr>
<tr>
<td><strong>TOTAL FUNDING</strong></td>
<td>$39,091,469</td>
<td>$40,564,852</td>
<td>$1,473,383</td>
</tr>
</tbody>
</table>

### Projected Budget

**FY2021**
- Capital Purchases, Facility Maintenance & Security: $6,206,298 (15.88%)
- Facility Support Costs: $20,986,558 (53.69%)
- Wage & Benefit Allocation: $2,371,360 (6.07%)
- TOTAL FUNDING: $39,091,469

**FY2022**
- Capital Purchases, Facility Maintenance & Security: $6,914,091 (17.04%)
- Facility Support Costs: $21,788,594 (53.71%)
- Wage & Benefit Allocation: $2,408,860 (5.94%)
- TOTAL FUNDING: $40,864,852
Central Piedmont Operating Budget

BY SOURCE

FY2021
$39,091,669 (18.63%)
$47,054,878 (22.43%)
$6,659,327 (3.17%)
$15,452,638 (7.37%)
$101,554,580 (48.40%)
$209,813,092

FY2022
$40,564,852 (19.28%)
$47,277,524 (22.43%)
$6,696,197 (3.18%)
$15,681,824 (7.44%)
$100,527,365 (47.70%)
$210,747,762

Deferred Maintenance Projects
COMPLETED OR IN PROCESS FISCAL 2017–2021

- Safety Code Improvements
- Energy Efficiency Projects
- Roof Repair and Replacement
- Infrastructure and Facility Upfits

$1,699,946 (9%)
$6,682,421 (36%)
$4,314,968 (23%)
$6,056,415 (32%)
### Deferred Maintenance and Asset Protection

#### ESTIMATES

<table>
<thead>
<tr>
<th>PRIORITIZED PROJECT DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Central High Boilers Replacement</td>
<td>$425,000</td>
</tr>
<tr>
<td>2  Cato Boilers Replacement</td>
<td>$450,000</td>
</tr>
<tr>
<td>3  Harris Boilers Replacement</td>
<td>$450,000</td>
</tr>
<tr>
<td>4  Levine Chiller Replacement</td>
<td>$400,000</td>
</tr>
<tr>
<td>5  College-wide HVAC Building Automation Controls Systems Upgrade</td>
<td>$475,000</td>
</tr>
<tr>
<td>6  Security Camera Replacement Project</td>
<td>$180,000</td>
</tr>
<tr>
<td>7  Hunter Building Boiler Replacement</td>
<td>$150,000</td>
</tr>
<tr>
<td>8  South Central Energy Plant Cooling Tower Improvements</td>
<td>$200,000</td>
</tr>
<tr>
<td><strong>TOTAL DEFERRED MAINTENANCE PROJECTS</strong></td>
<td><strong>$2,730,000</strong></td>
</tr>
</tbody>
</table>

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**Thank You!**

Central Piedmont Community College
Fiscal Year 2021 Deferred Maintenance Projects

Central High Boilers Replacement
$425,000
Replace existing gas-fired boilers. Boilers have been in operation since the year 2000 and are approaching their end of life for expected operations. New boilers will be high-efficiency condensing boilers that will reduce the gas consumption for the building and provide more reliable heating, avoiding downtime and impacts to college operations.

Cato Boilers Replacement
$450,000
Replace existing gas-fired boilers. Boilers have been in operation since the year 2002 and are approaching their end of life for expected operations. New boilers will be high-efficiency condensing boilers that will reduce the gas consumption for the building and provide more reliable heating, avoiding downtime and impacts to college operations.

Harris Boilers Replacement
$450,000
Replace existing gas-fired boilers. Boilers have been in operation since the year 2002 and are approaching their end of life for expected operations. New boilers will be high-efficiency condensing boilers that will reduce the gas consumption for the building and provide more reliable heating, avoiding downtime and impacts to college operations.

Levine Chiller Replacement
$400,000
Replace 24-year-old 450-ton chiller original to the Initial phase of Levine Campus construction. Existing chiller has reached the end of its useful life and is becoming a maintenance nuisance, limiting the ability to maintain reliable, redundant cooling operations. New chiller will be more energy efficient, and more reliable, reducing electricity consumption for the building and avoiding downtime and negative impacts to college operations.

College-Wide HVAC Building Automation Controls System Upgrade
$475,000
The building automation system for the college consists of dozens of various age, building-level controllers that all connect and interact to form the college’s control system. The existing system is built on an outdated software that is approaching the end of manufacturer support on July 1, 2021. This process includes upgrading outdated hardware to the latest, most robust hardware available, upgrading the software to the newest version. This will involve upgrading all hardware and software necessary to prepare for the graphics migration.

Security Camera Replacement Project
$180,000
Funds are requested to upgrade 40+ antiquated cameras (inefficient and use an excessive amount of storage) installed in the Central Campus parking decks that operate outside of the recently upgraded Video Management System parameters. Newly installed cameras would provide better resolution and clarity of vehicles and persons.
Fiscal Year 2021 Deferred Maintenance Projects

Hunter Building Boiler Replacement
$150,000
The east wing of the Central High Building’s heat is provided by a boiler located in the Hunter building, which is attached to Central High. The boiler is over 30 years old, and beyond the end of its predicted useful life. The boiler will be replaced with a more energy-efficient and reliable boiler. This will save money on gas use, will reduce the risk of down-time, will reduce maintenance costs, and will improve building occupant comfort.

South Central Energy Plant Cooling Tower Improvements
$200,000
The three original cooling towers serving the South Central Energy Plant on Central Campus are approaching 20 years of service. Certain components of the towers are approaching the end of useful life. This project will replace the tower fill and inlet louvers of the three original cooling towers. Energy efficiency will be improved and downtime risk will be reduced.
FROM THE PRESIDENT

General President Community College

April 27, 2021

Dear President Community College:

The 2020-21 academic year was a year like no other. The COVID-19 pandemic and the resulting financial challenges have had a profound impact on the lives of our students, faculty, staff, and the community. Despite these challenges, the College has remained committed to providing a high-quality education and support to our students, faculty, and staff.

The College has implemented a range of measures to ensure the safety and well-being of our community, including online learning, flexible schedules, and virtual events. These efforts have helped to mitigate the impact of the pandemic on our operations and have allowed us to continue delivering our programs and services.

In addition to the academic programs, the College has also continued to support our students through various initiatives, such as the Student Assistance Program, which provides financial aid to students in need.

The College is committed to improving the lives of our community members through education and outreach. We are proud of the achievements of our students, faculty, and staff, and we look forward to continuing our work in the years to come.

Sincerely,

[Signature]

President Community College

MEEKLINGTON COUNTY COMMUNITY VISION

Learn

Residents in Mecklenburg County will have access to a high-quality education at every age, and will be prepared to meet the needs of employers. We will have a skilled learning community, committed to maximizing academic achievement for every student, regardless of socioeconomic status. The county will continue to be a regional hub for higher education, offering excellent opportunities to obtain degrees and further their professional development.

Work

Residents in Mecklenburg County will have continuing employment opportunities in a diverse economy that provide all who are capable and willing to work, a living wage. All residents will have the opportunity to share equitably in the community’s prosperity. We will be innovative and have a vibrant economy as we attract new businesses and support existing businesses.

CENTRAL PIEDMONT’S VISION, MISSION, AND VALUES

Vision

Central Piedmont will be a champion of students, a catalyst for opportunity, and an inspirational provider of learning experiences that transform lives and strengthen our community.

Mission

To facilitate student learning, success, and completion, Central Piedmont provides exceptional education and actively competitive training in an engaging, supportive environment.

VALUES

• Student Centered
• Collaboration
• Excellence
• Accountability
• Equity
• Courage

PROJECTED FY 2021 OPERATING BUDGET

BY SOURCE

STATE: 48.40%
$101,054,560

COUNTY: 14.82%
$36,069,106

STUDENT FINANCIAL AID & GRANTS: 33.43%
$47,054,578

STUDENT FEES & CONTINUING EDUCATION: 7.37%
$15,452,038

AUXILIARY SERVICES: 3.17%
$6,659,437

TOTAL: 100%
$185,432,430

EARLY CHILDHOOD PROGRAM EXCELS

The Central Piedmont early childhood program maintained its reputation for excellence and commitment despite significant challenges created by the COVID-19 pandemic. Faculty have ensured all expectations to achieve engaging and creative online courses that simulate as close as possible the face-to-face experience. Students report satisfaction and having a successful in their places of work practicing newly learned techniques.

The early childhood program continued its collaboration with Smart Start of Mecklenburg County to improve child care facilities and programs in the county. Together with Smart Start and the new Smart Start implemented partners, Child Care Resources Inc., the early childhood program continues to provide early intervention child care providers with the basic skills and knowledge necessary for assisting in providing high-quality child care in Mecklenburg County.

SMALL BUSINESS CENTER PROVIDES FREE GOVERNMENT CONTRACTING WEBINAR SERIES

The Small Business Center conducted a series of free webinars on government contracting topics. The series focused on the following topics:

• Responding to RFPs, RIFs, and ITBs
• Developing a Capability Statement
• How to do Business with the City: County, and CLT Airport
• Business Certifications and More

MERACAS IV OPENS

Mercedes Benz, a new classroom building on the Meracasa Campus, in Huntersville, opened on Jan. 4, in time for the spring 2021 semester.

The new 37,660 square foot facility, designed by ADW Architect and constructed by Scott Construction, features:

• a new classroom building, including computer classrooms and a Student Technology Center
• four science labs
• nine general classrooms
• MCB College at Meracasa Campus classrooms and offices
• student study and lounge areas
• student commons area, including multi-purpose rooms, a Student Government Association lounge, and offices
• student study and lounge areas
• a campus administration office suite; and
• faculty office areas

Mercedes Benz is helping the college better serve its students in north Mecklenburg County by providing them with additional space to study and learn, engage with their peers, and grow their leadership skills through Student Life programs and student government initiatives.

Mecklenburg County bonds funded the $27.5 million project.
FUNDRAISING CAMPAIGN PUSHES TOWARD GOAL

Central Piedmont’s “Powering a Stronger Future Campaign” has raised approximately $35 million in gift commitments toward the college’s goal of $40 million. The campaign, which is the most ambitious in Central Piedmont history, will continue through June 2022.

Campus gifts are supporting people and programs—students through scholarships; people through career transitions; program development, and faculty and staff development.

COLLEGE USES GRANT TO ESTABLISH THE DICKSON LICENSED PRACTICAL NURSING PROGRAM

A $30,000 grant from the Dickson Foundation of Charlotte will enable Central Piedmont to establish a new licensed practical nursing program.

Licensure practical nurses serve an important role in the healthcare delivery system, ensuring quality care for patients. They assist physicians and registered nurses in delivering patient care.

Central Piedmont’s Division of Licensed Practical Nursing Program will enable students to earn their professional credential in one year. This is especially important given the median licensed practical nursing salary is $68,255, which offers a viable economic mobility pathway for lower-income residents in Charlotte-Mecklenburg. The first cohort of licensed practical nursing students is expected to begin classes in fall 2021, and graduate in summer 2022. Upon completing all the program’s prerequisites, all of the program’s graduates will take the National Council Licensure Examinations in Practical Nursing to become nationally certified. The program will begin with 15 students in its first year and grow to 40 students in the second year. Central Piedmont will also offer students in subsequent years to meet student and workforce demands.

HEALTHCARE PROGRAMS MEET COUNTY NEEDS

The 2020 graduates of Central Piedmont’s healthcare programs continued to set the bar high and were pivotal in the economic recovery in our county. The following Central Piedmont allied health programs earned 90 percent or above on their respective national licensure/certification exams:

- Cardiac Technology
- Electrocardiography, a post-baccalaureate certificate
- Dental Hygiene
- Medical Assisting
- Medical Laboratory Technology
- Pharmacy Technology
- Physical Therapist Assistant
- Respiratory Therapy
- Surgical Technology

The 2020 graduates of the Associate Degree in Nursing program earned 89.9 percent on the NCLEX-RN licensure exam, an all-time high.

Graduates of the following allied health programs all earned greater than 90 percent pass rates on their respective national licensure/certification exams:

- Dental Hygiene
- Radiologic Technology
- Respiratory Therapy
- Medical Assisting
- Health Information Technology
- Cardiac Technology

All of the college’s allied health and nursing programs are nationally accredited by their respective professional accrediting agencies, signifying excellence in education.

The employment rate for all Central Piedmont healthcare graduates continues at or near 100 percent, evidence of the high demand for a well-educated and competent healthcare workforce in Mecklenburg County.

STUDENT STORY

Divine Nam bias

Divine Nam bias is building bridges, not only in her dream as an engineering student, but also within the college community.

She has crossed many “bridges” to be at Central Piedmont, including moving far from her home in Kinshasa, the capital of the Democratic Republic of Congo and the world’s largest French-speaking city (with it’s “bigger than Paris”).

She started her studies at Central Piedmont by taking one of the college’s English as a Second Language classes.

Since that time, she has started taking curriculum classes, and Divine has embraced all of the extracurricular activities Central Piedmont has to offer. She is a member of the college’s Positive Community (a Women and serves as president of the education club – Mu Alpha Theta).

“What I enjoy the most about Central Piedmont is that it is not only a college, but is an community. People are always there to help,” she says. “I feel like it’s a family. When I don’t understand anything, the college’s team won’t tell me how fast was, but instead encourages me to do better next time. This approach helped me feel confident around people.”

When asked how she chose Central Piedmont, she told she found the college’s reputation, strong academic offerings, and affordable tuition attractive. Her goal, after graduating, is to become a civil engineer and change the lives of the people of the Democratic Republic of Congo with the existence of the Republic of Congo – two countries whose staple cities are on either side of the mighty Congo River.

Just as she’s building bridges within her college community, Divine is confident she will be able to build anything she puts her mind to in the future – thanks to her Central Piedmont education.

CENTRAL PIEDMONT, WGU NORTH CAROLINA SIGN PARTNERSHIP AGREEMENT

Central Piedmont and WGU North Carolina, an affiliate of national online nonprofit Western Governors University (WGU), signed a memorandum of understanding agreement in 2019 that is easing the transition for Central Piedmont graduates to pursue bachelor’s degrees offered by WGU, provide tuition discounts, and offer access to scholarship funds.

The agreement establishes the principles that all articulated associate degrees at Central Piedmont will transfer to WGU, thus facilitating a seamless process for graduates who want to pursue a bachelor’s degree. WGU is fully accredited and offers more than 60 unique undergraduate and graduate degrees in the high-demand fields of business, information technology, education, and healthcare, including nursing.

In addition, Central Piedmont graduates, faculty, and staff enjoy a five-percent discount on WGU’s tuition of around $3,225 per six-month term for most undergraduate programs. They also are eligible for scholarships through the WGU Community College Partnerships scholarship program, which provides each recipient with a tuition award of $2,000, awarded over four terms at $500 each term. WGU is providing webinar training to Central Piedmont faculty and staff to ensure understanding of the partnership and articulation pathways.

2021 MLK CHALLENGE GOES VIRTUAL

Having to pivot due to the pandemic, Service-Learning staff hosted the college’s 17th annual MLK Challenge virtually this year on Jan. 20.

Approximately 100 Central Piedmont students and employees attended the event that featured guest speaker Brice Newton, who presented, “Teaming Through Flu: A Moderated Discussion.”

A recognized and celebrated voice on the topics of injustice and racial discrimination, Newton shared his experience with the Central Piedmont community and discussed the importance of leadership development in building and sustaining social movements, while celebrating the legacy of Martin Luther King Jr.
STUDENT STORY
Bryan Strickland

Bryan Strickland had a successful career in marketing and a bachelor’s degree from UNCG-Chapel Hill. He’s now studying at Central Piedmont?

“When I found myself unemployed for the first time in my life, I looked for ways to strengthen my skill set and make myself more marketable,” Bryan says. “The digital marketing certificate offered by Central Piedmont was a great fit.”

Bryan had worked for the Carolina Panthers and other brands, but wanted to learn more about the current marketing landscape, especially digital marketing. His hard work has paid off in the form of a new pathway in his career.

“Central Piedmont helped me add to my resume by helping me land my new job,” Bryan says. “The things I learned in class paid students during job interviews, helping me secure a role as a content writer for GoDaddy.”

Bryan says that continuing his education was a pivotal part of his career development. “I got my journalism degree from UNCG-Chapel Hill in the 1960s, before there was such a thing as digital media,” he said. “The certificate program allowed me to formalize my understanding of the ever-evolving field.”

“It will always be a story-teller first and foremost, but with my new skills courtesy of Central Piedmont, I’m better equipped than ever to use the written word to make a positive difference in the world.”

CUSTOMIZED TRAINING SUPPORTS LOCAL EMPLOYERS

To further strengthen Mecklenburg County’s workforce, Central Piedmont’s Corporate Learning Center partnered with more than 50 local companies in 2020-21, including Charlotte Aviation, Charlotte Water, Keller Technology, Mecklenburg Health, Bank of America, Atrium Health, and AutoAccount to deliver competency-based instruction and customized training in a number of topics, such as project management, safety, machining, welding, computer skills, and interpersonal/leadership.

To build employer talent pipelines and offer opportunities for students, Central Piedmont’s Partnership Learning Platform offers 601 students in experiential learning.

CENTRAL PIEDMONT OFFERS NEW TRANSFER DEGREES IN TEACHER PREPARATION

In August, Central Piedmont began offering two new transfer degree programs in teacher preparation – an Associate in Arts in Teacher Preparation and an Associate in Science in Teacher Preparation.

These new transfer degree programs will help create a larger pipeline for future teachers in elementary, middle, and high schools, addressing the state’s critical teacher shortage.

The degree programs require 45 semester hours of general education courses and 34 hours of education courses, including one course with a focus on the science of reading and literacy.

In addition to creating the two new degree programs, the College also launched a corresponding teacher preparation pathway for high school students enrolled in the college’s Career & College Promise program. Career & College Promise is a dual enrollment program that gives eligible high school students the opportunity to gain a jump-start on earning a college degree.

This college is excited to offer a Career & College Promise teacher pathway. Now, the journey to becoming a teacher in Mecklenburg County can begin as early as high school, creating a robust, diverse pool of teachers.

STUDENT STORY
Jamie Roldan-Moguez

Jamie Roldan-Moguez, 21, a student at Central Piedmont, changed her career path.

She entered the working world as an insurance agent immediately after graduating high school, but she was unfulfilled.

“After getting my license, I still didn’t find satisfaction in what I was doing. This led me back to school for an opportunity to pursue my passion and God willing, see the fruits of my labor,” Jamie says.

She is now not only studying computer engineering at Central Piedmont, but is also an active member of the community. She participated in the Campus Activities Board, Rotaract, the Positive Community for Women, and the math honor society - Nu Alpha Theta. “I choose my field of study because of my love of technology and the innovation involved in computer engineering,” Jamie says. “But what I have enjoyed the most at Central Piedmont has been the relationships I have built along the way. From faculty and staff, to my peers, I have been blessed with consideration, respect, and support.”

Jamie says her favorite part of computer engineering is the ability to turn her concepts and ideas into tangible accomplishments. Her goal is to work for a major tech company like Apple. She is working hard on achieving this dream, but she says her path was not always easy.

“Because I was raised by a single mother, with a little sister looking up to me, I was given the responsibility of being a role model,” Jamie says. “As a first-generation American, I didn’t have the guidance from my parents on how to look into and apply for college along the way for high school.”

However, once she decided to go back to school, she said the choice came to Central Piedmont was an easy one.

“My family has had past students at Central-Piedmont. They not only encouraged how cost efficient it would be to attend Central Piedmont before a four-year university, but they also told me on the help and resources Central Piedmont provides,” she says.
COLLEGE PROVIDES CUSTOMIZED TRAINING FOR CHIME SOLUTIONS

Central Piedmont is working with CHIME Solutions, an Atlanta-based customer contact service provider, to offer customized training for the 250 new life/handicap insurance agents positions the company is bringing to Charlotte.

Central Piedmont is working with CHIME Solutions’ leadership team to develop a customized life and health pre-licensing program, plus a Medicare supplement training program for the company.

A number of community partners are assisting with several facets of the customized training program — Charlotte Works and the Urban League of Central Carolinas are assisting with the recruitment of 250 new employees, while the United Way of Central Carolinas is assisting with fundraising efforts. In addition, the College’s Professional Education is facilitating the Medicare Supplement training sessions required of each candidate. All of the provided training is taking place at Central to train employees seeking a life/handicap insurance agent position with the company.

To become qualified for CHIME Solutions’ new positions, candidates receive computer training in Microsoft Excel and take a variety of multilingual skills classes. Aspiring new leaders will complete a host of supervisory skills training classes.

The college is providing the training in semester-long modules over several sessions. Candidates will be required to complete 24 hours of life and health pre-licensing training, as well as additional hours of Medicare supplement training.

STUDENT STORY

Misha Mathur

Misha Mathur is a hurry. After attending a challenging charter school and then transferring to Harvard University, to continue her fast-paced education at the Middle College High School, Charlotte, she graduated from Central Piedmont in May 2020 and is currently attending the University of South Florida where she is pursuing a degree in Biomedical Engineering.

How did she decide to become a doctor? Well, it was because she was in a film.

I was running around the outside, slipped, and fell face-first; she refers to when, "What’s the worst that could happen? I told myself as I jumped right back in.

However, she has developed an incredibly painful jaw injury and had to go to the hospital.

"After a week in the hospital and discussions with many specialists, I still couldn’t understand why no one could confidently point to a reason," she says. "I spent the next months without answers, my interest in medicine heightened. This curiosity has compelled me to support individuals through similar situations where they might be afraid or overwhelmed."

As she rapid toward studying medicine at a four-year institution, she still spends time getting to know the Central Piedmont community around her.

"The most memorable aspect of Central Piedmont was the lasting relationships I made with students and faculty," she says. "The diverse student body broadened my perspective and gave me the opportunity to interact with a diverse set of individuals, furthering my own understanding of the world."

"I hope to get involved with the University of South Florida using the skills I learned at Central Piedmont."
STUDENT STORY

Betsy Barron

Betsy Barron is following her passion for helping others. She is an sophomore at Central Piedmont and future veterinarian.

"Before I could see, I needed help. I was never able to walk alone. As a toddler, my parents had to hold me all the time. I had to use a wheelchair."

However, after graduating high school, Betsy realized she could see and begin working towards her dream of becoming a veterinarian.

"I truly believe that every journey is unique. For me, it started with a simple goal. I wanted to be the best at what I do.

"As a Central Piedmont student, Betsy and I are excited to be part of a growing community of students who share her passion for helping others. We believe that every journey is unique and that by working together, we can make a difference in the lives of others.

"Small businesses create jobs, generate economic activity and revenue, and offer a pathway to economic mobility for entrepreneurs. During 2019-2020, Central Piedmont Small Business Center experienced a record year in the number of businesses that grew their revenue by new jobs. In addition, 33 new businesses were established. The center also offered 122 classes and workshops that accounted for 2,964 verified attendees. Additional fee-based classes including the new six-month, 30-hour Digital Marketing Certificate, is in partnership with Facebook.

"Central Piedmont and Queens University of Charlotte announced in September the launch of the RoyalUP program—a new pathway to a bachelor’s degree at Queens. Students who enter in RoyalUP will take two years of courses at Central Piedmont and four years at Queens. Students who enter in RoyalUP will take two years of courses at Central Piedmont and four years at Queens. Students who enter in RoyalUP will take two years of courses at Central Piedmont and four years at Queens. Students who enter in RoyalUP will take two years of courses at Central Piedmont and four years at Queens. Students who enter in RoyalUP will take two years of courses at Central Piedmont and four years at Queens.

"ROYALUP"
April 27, 2021

Comments

Chair Dunlap said the approximate $4 million over last year’s budget was Maintenance and Operations.

Commissioner Altman asked if it was going with coordinating with CMS so that there was a good path laid out for students for opportunities CPCC had available for jobs that are in demand that they could train them for as they prepared to graduate. She asked how the Cares Act funding was effecting what they were doing and how their budget looked. She asked if they had any comments with regard to Apple choosing to go to Raleigh and bringing 3,000 jobs and machine learning. President Deitemeyer said you could not win everything but it was a big win for Wake County. She said she met with Centene Company to talk about opportunities with them which was a big win. She said with regard to the Cares Act, they received approximately $11M, with a majority of it going to student aid. She said $5M was emergency money that had already been spent.

President Deitemeyer talked about additional grants they received and how they planned to use those funds.

President Deitemeyer said she had been meeting with CMS’ superintendent on a regular basis to establish the areas in which they could continue grow and build capacity with CMS and interface with their students and their families earlier as they were making career decisions.

Commissioner Cotham asked if they could send information on updates on students who were veterans and also information on their homeless students. Mrs. Deitmeyer said they would email her separately all the information she requested.

Commissioner Powell asked why the enrollment number of students was down in the early/middle college program. Mrs. Deitmeyer said it could have been an anomaly because otherwise the numbers were consistent with the current enrollment rates.

Commissioner Powell asked if they could send the Board information on the Middle College program. She said it was a huge opportunity for students to obtain an Associate’s Degree through public education at no cost.

Commissioner Leake thanked Arthur Griffin who was on CPCC Board of Trustees. She asked if the County supported a supplement of staff at CPCC. Mr. Whiteman said yes that was correct, the County was supporting the supplement.
Commissioner Leake asked if that was part of the County’s responsibility or the Federal or State’s responsibility. Mr. Whiteman said it was not a County responsibility but something the County has supported for at least 12 years.

Commissioner Jerrell said it was great that there was a CPCC presence in every district. He Commissioner Jerrell said he was concerned with the application of equity. He said the pandemic has shown that it needed to be discussed and applied and he wanted to know that CPCC’s vision was.

Commissioner Jerrell asked the team at CPCC was operating at full capacity. He asked if they were doing everything they should be doing in the community and if they saw opportunity. Mrs. Deitmeyer said there was a lot of work being done in the community. She said things that worked in the past might not work moving forward, and that would also be looked at. Said the was always more that they can do.

Commissioner Meier asked if they saw a drop their attendance due to their system being hacked and did the students come back. She asked if they felt prepared and secure going forward. Mrs. Deitmeyer said there was an ongoing investigation on that matter. She said there was a huge rebuild and recover process that was ongoing. She said a majority of the were resilient but there was an impact on some and they continued to reach out to them one-to-one in attempt to bring them back.

Commissioner Rodriguez-McDowell asked CPCC was asking the County for a $1 million increase in their budget request being but $1M less for the State. Mrs. Deitemeyer said there was a lot more that what was presented. Mr. Whiteman explained the difference of the funding requests for the County versus the State.

21-6846 DISCUSSION ON THE ARTS

The Board received updates from external organizations to highlight future funding requests for the Arts.

Krista Terrell, President of the Arts & Science Council, and Susan Patterson, Board Chair to the Arts & Science Council made a presentation.
ASC: Our Values

Equity
• The lens through which all decisions are made

Community
• Centering community in all we do, leading by listening

Collaboration
• Starting with partnership, creating with and not for

Accessibility
• Opportunity for all to participate

Impact
• Investing in people, programs and ideas that move our community forward

Accountability
• Being honest, transparent and fiscally responsible
ASC: Our Impact

- Champion equitable distribution of resources
- Build connection, social capital and belonging
- Make high-impact investments in artists, organizations and creative entrepreneurs of all shapes and sizes
- Connect creative providers to resources, relationships, audiences and financial opportunities to ensure their success and sustainability
- Integrate art in public spaces
- Advocate for and facilitate access to affordable, accessible spaces to live, work/create and present public programs
- Engage the entire community in setting priorities for the work of ASC and the broader creative ecosystem

Research Guiding Our Work

Cultural Vision Plan - 2014

Build Community
- Helping to build strong bridges and increase dialogue, understanding.

Increase Program Relevance & Innovation
- Envisioning a future where cultural activity fully reflects the changing face of Charlotte-Mecklenburg.

Make arts, science, and history central to Pre-K-12 education, ensuring that Charlotte-Mecklenburg’s students are critical, creative thinkers
- Helping Charlotte-Mecklenburg students successfully compete locally, nationally and internationally.
Top Priorities
Community Priorities Survey - 2020

Top priorities included nonprofit sustainability, annual field trips, and programs that celebrate diversity.

- Nonprofit arts, science and history organizations to ensure sustained, high-quality programs and community outreach: 33%
- Annual grade-level field trips to arts, science and history experiences for local students: 32%
- Programs that celebrate our community's diverse cultures and neighborhoods: 31%

Table 1: Responses to the Community Priorities Survey, by percent of respondents who prioritized each impact area.

Priorities were similar for Public and Arts Community Respondents

- Nonprofit arts, science and history organizations to ensure sustained, high-quality programs and community outreach: 42% (Top 3 Priority for Arts Community), 33% (Top 3 Priority for Public)
- Annual grade-level field trips to arts, science and history experiences for local students: 33% (Top 3 Priority for Public), 32%
- Programs that celebrate our community's diverse cultures and neighborhoods: 26% (Lower priority for arts community), 31%
- Using arts, science and history programming as a tool to address complex community issues: 31% (Top 3 Priority for Public), 29% (Lower priority for Public)
Annual Field Trips High Priority, Regardless of Parenting Status

Annual grade-level field trips to arts, science and history experiences for local students.

% of respondents who prioritized impact area

<table>
<thead>
<tr>
<th>Children Under 18 in Household</th>
<th>NO Children Under 18 in Household</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Significant Differences by Race and Ethnicity

Programs that celebrate our community's **diverse cultures and neighborhoods.**

- African American: 44%
- Latino: 37%
- White: 23%

Artists, scientists, historians and cultural organizations in historically underinvested communities.

- African American: 25%
- Latino: 14%
- White: 15%
Investments

Culture Blocks
Operating Support Grants

Cultural Vision Grants
Technical Assistance Grants

Artist Support Grants
Emerging Creators Fellowships

Creative Renewal Fellowships
Capacity Building

Catalyst for Cultural Equity
Self to Systems

Ayisha McMillan Cravotta  Tim Nicodemus
Cultural Leadership Training

Capacity Building Needs
Creatives/Nonprofits

Networking opportunities to create connections with other arts and community stakeholders

Assistance with learning virtual platforms/digital capabilities

Free training, mentoring to build non-arts skills

Workshops on best business practices
  • Taxes
  • Database management
  • Social media
  • Marketing
  • Financial management
Cultural Education

Public Art
### FY21 Comparison of Eligible Grant Applications to Available Funding

<table>
<thead>
<tr>
<th>Grant Opportunity</th>
<th>Requested/Eligible</th>
<th>Awarded</th>
<th>Percent Funded</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY21 Cultural Vision Grant</td>
<td>$550,669.00</td>
<td>$311,588.00</td>
<td>57%</td>
<td>$239,081.00</td>
</tr>
<tr>
<td>FY21 Artist Support Grant</td>
<td>$108,978.79</td>
<td>$75,000.00</td>
<td>69%</td>
<td>$33,978.79</td>
</tr>
<tr>
<td>FY21 Emerging Creator Fellowship</td>
<td>$165,000.00</td>
<td>$30,000.00</td>
<td>18%</td>
<td>$135,000.00</td>
</tr>
<tr>
<td>FY21 Creative Renewal Fellowship</td>
<td>$550,000.00</td>
<td>$80,000.00</td>
<td>15%</td>
<td>$470,000.00</td>
</tr>
<tr>
<td>FY21 Operating Support</td>
<td>$6,879,814.90</td>
<td>$4,300,000.00</td>
<td>63%</td>
<td>$2,579,814.90</td>
</tr>
</tbody>
</table>

Gap: $3,457,874.69
Strategic Focus Areas

- **Address shortcomings and needs** identified in inaugural Cultural Equity Report.

- **Provide critical financial support** to help cultural organizations safely reopen and recover.

- **Sustain our investment in Creative Individuals** through targeted grants and public art projects.

- **Provide capacity building experiences** for local creatives and organizations.

- **Restore Culture Blocks neighborhood experiences** as public health restrictions allow, using community input to drive future investments.
Comments

Commissioner Rodriguez-McDowell asked the graph on page 10 was reflective of the changes the City proposed or would the numbers change if the City voted to go through with those changes. Ms. Terrell said in FY21 the did get $3.1M in unrestricted funds but if the City pulled its funding all the numbers would go down.

Commissioner Rodriguez-McDowell said the Cultural Equity Report was amazing and was an awesome model for the County to take a look at.

Commissioner Meier said if the Arts were not funded, they would become available only to the elite population. She said if we didn’t fund the arts it would create inequities.

Commissioner Meier said she was a huge proponent of field trips.

Commissioner Jerrell thanked Ms. Terrell for the honesty of her presentation. He said to let the Board know how they should support them from a funding perspective.

Commissioner Leake said there were inequities for Blacks and other minorities in the Arts community and asked how they were guaranteeing that it wouldn’t continue to be a problem.

Commissioner Leake said the inequities were also in the buildings.

Commissioner Leake said she wanted to see music, drama, and art back in the school system. She said that would help the children have a greater appreciation because of the exposure.

Commissioner Powell said she hoped there was more dialogue about the Arts as the City changed their funding.

Ms. Terrell discussed the memo she received from the City Manager with regard to the Arts funding.

Commissioner Powell said she hoped the City and the County could come together at the table because intergovernmental work was important, especially if it could increase the amount of funding through private partnerships.

Commissioner Cotham said she hoped the approach moving forward when it came to funding was a regional one.
Commissioner Cotham asked if they still had an endowment of $30M. *Ms. Terrell said yes, they still had an endowment which was about $40M.*

Commissioner Cotham asked Ms. Terrell to send the numbers for staff for the last 10 years. She asked what percentage of the money they received from the City and the County did they keep. Ms. Terrell said it was approximately 15% but would get the exact number to the Board.

Chair Dunlap said what was presented was the funding gap but what the Board was looking for was what you were asking of the County in terms of funding your program.

Chair Dunlap said he’d like to see programming for adults beyond high school years.

Chair Dunlap said He wanted the creatives to be able to thrive and be creative, but also wanted them to be able to grow that business to help with the local economy as well.

Chair Dunlap discussed a rumor with regard to the County not wanting to work with the City with regard to the arts. He said that was not true. He said when he spoke with a few City Council members, they told him what they were doing. He said the County was not asked to participate.

The arts funding was discussed further by the Commissioners.

**21-6827 MECKLENBURG COUNTY COURT OFFICIALS FY2022 BUDGET REQUEST**

The Board received a presentation on the FY2022 Budget request from the Court officials.

Erica Adams, Interim Trial Court Administrator, Bob Bell, Senior Resident Superior Court Judge, Elizabeth Trosh, Chief District Court Judge, and Elisa Chinn-Gray, Clerk of Superior Court presented.

*Background: As part of the development of the FY2022 Recommended Budget, the County Manager will consider a funding request from the court officials. Representatives from Mecklenburg County Courts will present the court official’s budget request to the Board of County Commissioners. The court officials budget request includes funding for the District Attorney’s Office, Public Defender’s Office, and the Clerk of Courts.*
PRESENTATION OUTLINE

⇒ Our Missions
⇒ Thank You for Your Support
⇒ Return on Investment
⇒ 26th Judicial District Data
⇒ State & Local Funding
⇒ Requests
⇒ Questions
⇒ Thank You

Our Missions

The mission of Mecklenburg County is Mecklenburg County will be a community of pride and choice for people to LIVE, LEARN, WORK, and RECREATE.

Our mission in the 26th Judicial District is to provide accessible justice to the citizens and the community, which is the fundamental organizing principle of the Court and its justice partners in Mecklenburg County. We are committed to working collaboratively with the community to prevent and solve problems in order to enhance the quality of life for all individuals.
THANK YOU
FOR YOUR CURRENT AND CONTINUED SUPPORT

ASSISTANT DISTRICT ATTORNEYS AND PUBLIC DEFENDERS SUPPLEMENTAL SALARIES

NORTH CAROLINA ADMINISTRATIVE OFFICE OF THE COURTS
CONTRACT POSITIONS

Race Matters for Juvenile Justice

FUNDING FROM MECKLENGBURG COUNTY

MECKLENGBURG COUNTY AVERAGE DAILY JAIL POPULATION

Mecklenburg County Local Average Daily Jail Population by Year
Calendar Years 2010-2020

Note that the local population still includes locally sentenced individuals, aka "Sentenced to the Sheriff".
**Superior Court Criminal Clearance Rate**

<table>
<thead>
<tr>
<th>Year</th>
<th>Dispositions</th>
<th>New Filings</th>
<th>Clearance Rate as %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>10,400</td>
<td>10,054</td>
<td>101%</td>
</tr>
<tr>
<td>2017</td>
<td>11,102</td>
<td>11,519</td>
<td>96%</td>
</tr>
<tr>
<td>2018</td>
<td>11,823</td>
<td>11,448</td>
<td>103%</td>
</tr>
<tr>
<td>2019</td>
<td>11,017</td>
<td>11,263</td>
<td>98%</td>
</tr>
<tr>
<td>2020</td>
<td>9,079</td>
<td>10,507</td>
<td>86%</td>
</tr>
<tr>
<td>2016-2020</td>
<td>53,421</td>
<td>54,791</td>
<td>97%</td>
</tr>
</tbody>
</table>

**The Judicial Branch receives less than 3% of $24.4 billion state budget**

Appropriations from General Fund FY 2019-2020

- 2.37%
- Judicial Branch
- All State Agencies

**Supplemental Funding from Mecklenburg County**

19%

- Overall Funding Provided by Mecklenburg County and the City of Charlotte
COUNTY REQUESTS

PERSONNEL
• AOC Contract Request
  Clerk of Superior Court’s Office $16,949
  District Attorney’s Office $70,203
  Trial Court Administrator’s Office $46,066
• IDS Contract Request
  Public Defender’s Office $695
• Race Matters for Juvenile Justice (RMJJ) $9,163

PERSONNEL TOTAL: $143,076

COUNTY REQUESTS

IMPROVEMENTS
• Microfilming $95,661
• Public Wireless Access Upgrade $5,520
• Jury Management System Service & Support $84,100

IMPROVEMENTS TOTAL: $185,281

THE 26TH JUDICIAL DISTRICT
WORKING FOR MECKLENBURG COUNTY
QUESTIONS?

THANK YOU
Erica Adams
Mecklenburg County Courthouse, Suite 4420
(704) 686-0267
Erica.C.Adams@NCcourts.org
Comments

Commissioner Cotham said the lack of State funding was an outrage.

Commissioner Leake asked what was being done to make the State take funding responsibility. Judge Trosch said they shared the same outrage for lack of funding but were also grateful that the Commission understood the part the role of Courts plays in the community. She said they continued to advocate, educate and implore the legislature to provide that funding but without success.

Motion was made by Commissioner Rodriguez-McDowell, seconded by Commissioner Jerrell, and carried 7-2 with Commissioner Altman, Cotham, Dunlap, Jerrell, Meier, Rodriguez-McDowell, and Scarborough voting yes, and Commissioner Leake, and Powell voting no to extend the meeting up to 30 minutes.

The commissioners made comments and thanked the presenters.

Chair Dunlap asked if the personnel costs were traditionally funded or if they were new. Ms. Adams said those costs had been funded by the County. She said they had an existing contract between the County and the Administrative Office of the Courts for support positions in the Court agencies and well as an existing contract with Indigenous Defense Services for positions in the Public Defender’s Office.

Chair Dunlap if those costs anticipated any potential raise State employees could receive? Ms. Adams said yes.

Chair Dunlap asked if the microfilms and jury management systems improvement projects were ones that were already started and needed completed or were they new projects. Ms. Adams said the microfilming was a continuation of a project that began in FY20 and the Jury Management system is for a subscription service.

21-6851

COMMISSIONER REPORTS

Commissioners shared information of their choosing within the guidelines as established by the Board, which included, but not limited to, past and/or upcoming events.
ADJOURNMENT

With no further business to come before the Board, Chair Dunlap declared the meeting adjourned at 5:50 p.m.

Kristine M. Smith, Interim Clerk to the Board  George Dunlap, Chairman